

## 2021 - 2022 PDE 13-1: Classroom Teacher Rating Form

Enter all of the basic information required for this evaluation.

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If the Evaluation Type or Employee Type need to be changed, use the "Change Rating Form" option on the Evaluation List.

All of the information on this page will be transferred over to the [Summary](#).

### Classroom Teacher Information

**Name:** Teacher, Sample (123456)

**School, LEA/District:**    
All-Star School District

### Evaluation Information

**Evaluation Period:**    to

**Evaluation Type:**  Annual  Interim (13-4)

**Employee Type:**  Professional Employee  Temporary Professional Employee

### Final Rating

**Final Rating:**  Satisfactory  Unsatisfactory

## 2021 - 2022 PDE 13-1: Classroom Teacher Rating Form

Enter the rating value (0, 1, 2, or 3) for each domain.

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The system automatically calculates each Adjusted Rating and, if the value exceeds two decimal places, rounds the value.

The final rating value (automatically calculated) is shaded in green and will be transferred to the [Summary](#).

### Domain Rating Assignment 0 to 3 Point Scale

Rating	Value
Failing	0
Needs Improvement	1
Proficient	2
Distinguished	3

## Observation & Practice

Domain	Rating	% Assigned	Adjusted Rating / Max
I. Planning & Preparation	-- <input type="button" value="v"/> x	20% =	--/ 0.60
II. Classroom Environment	-- <input type="button" value="v"/> x	30% =	--/ 0.90
III. Instruction	-- <input type="button" value="v"/> x	30% =	--/ 0.90
IV. Professional Responsibilities	-- <input type="button" value="v"/> x	20% =	--/ 0.60
<b>Total*:</b>		<b>100</b>	<b>--/ 3.00</b>

**Observation & Practice Rating: --**

\* Must total 100% to determine a valid Observation & Practice Rating

## 2021 - 2022 PDE 13-1: Classroom Teacher Rating Form

Identify the Student Performance Outcome(s) informing this evaluation, using one or more LEA Selected Measures (maximum of 8):

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- Locally Developed School District Rubric
- District-Designed Measure & Examination
- Nationally Recognized Standardized Test
- Industry Certification Examination
- Student Projects Pursuant to Local Requirements
- Student Portfolio Pursuant to Local Requirements

For each, select a rating reflective of the educator effect on that outcome, and assign a weighting (i.e., % Assigned) proportional to its significance in determining an overall rating for this measure.

If a % Assigned entry is made beyond two decimal places, the system will round the entry.

The system automatically calculates each Adjusted Rating and, if the value exceeds two decimal places, rounds the value.

The final rating value (automatically calculated) is shaded in green and will be transferred to the [Summary](#).

### LEA Selected Measure(s)

Student Performance Outcome	Rating	% Assigned	Adjusted Rating / Max
	<b>Total*:</b>	--	--/ --
	<b>LEA Selected Measure(s) Rating:</b>		<b>--</b>

\* Must total 100% to determine a valid LEA Selected Measure(s) Rating

## 2021 - 2022 PDE 13-1: Classroom Teacher Rating Form

Respond to each question in the table with "Yes" or "No".

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Where there are no attributable Teacher-Specific Data, the LEA Selected Measure(s) Rating is substituted. The final rating value is shaded in orange and will be transferred to the [Summary](#).

Where data are available and directly attributable, the indicator must receive a rating (see [EE Toolkit](#) for more information):

Indicator	Instructions
Growth	Select "Use PVAAS Data" to apply a Growth Score found in PVAAS. When needed, manually enter the Growth Score. This value must be greater than or equal to 0 and less than or equal to 100. If an entry is made beyond two decimal places, the system will round the entry.
Assessment	Select "Use PVAAS Data" to apply a % Proficient/Advanced found in PVAAS. When needed, manually enter the % Proficient/Advanced. This value must be greater than or equal to 0 and less than or equal to 100. If an entry is made beyond two decimal places, the system will round the entry.
IEP Goals Progress	Identify the IEP Goal(s) informing this evaluation (maximum of 6). For each, select a rating reflective of the educator effect on that goal, and assign a weighting (i.e., % Assigned) proportional to its significance in determining an overall rating for this measure. If a % Assigned entry is made beyond two decimal places, the system will round the entry.

The system automatically calculates each Adjusted Rating and, if the value exceeds two decimal places, rounds the value.

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### To Convert PVAAS Growth Score to 0-3 Scale:

For PVAAS Growth Score	Scaled Score
Less than 60.0	$\text{PVAAS Growth Score} \times .00816803$
60.0 or greater but less than 70.0	$(\text{PVAAS Growth Score} \times .0990991) - 5.44595$
70.0 or greater but less than 90	$(\text{PVAAS Growth Score} \times .0495248) - 1.96673$
90.0 or greater but less than 100.0	$(\text{PVAAS Growth Score} \times .05) - 2.0$

### PVAAS Assessment % of Students Proficient/Advanced

PVAAS Assessment	0-3 Rating Scale
95 to 100%	3.0
90 to 94.99%	2.5
80 to 89.99%	2.0
70 to 79.99%	1.5
65 to 69.99%	1.0
60 to 64.99%	0.5
Below 60%	0.0

## Teacher Specific Data

	Yes/No	Score or % (where attributable)	Rating	% Assigned	Adjusted Rating / Max
Does the employee have attributable Growth data?	No ▾	<input type="text"/>	--	×	-- = --/ --
Does the employee have attributable Assessment data?	No ▾	<input type="text"/>	--	×	-- = --/ --
Does the employee have attributable IEP Goals Progress data?	No ▾		--	×	-- = --/ --
<b>Total:</b>				--	--/ --

**Substitute LEA Selected Measure(s) Rating: --**

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Select an answer to the question. The system will then present the applicable content.

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### Building Level Data

Does the employee have at least one attributable Building Level Score?

- NO: Substitute O&P Rating
- YES: Enter Building Level Data for one or more Buildings
- YES: Exercise Transfer Option

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If no Building Level Data are attributable, the O&P Rating is substituted.

The final rating value is shaded in orange and will be transferred to the [Summary](#).

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**Substitute Observation & Practice Rating: --**

## 2021 - 2022 PDE 13-1: Classroom Teacher Rating Form

Name: Teacher, Sample  
(123456)

Employee Type: Professional Employee

School: --  
LEA/District: All-Star School District

Evaluation Type: Annual

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### Classroom Teacher Ratings (By Measure)

#### (A) Observation & Practice

Domain Rating Assignment 0 to 3 Point Scale	Value	Domain	Rating	% Assigned	Adjusted Rating / Max
Failing	0	I. Planning & Preparation	-- x	20% =	--/ 0.60
Needs Improvement	1	II. Classroom Environment	-- x	30% =	--/ 0.90
Proficient	2	III. Instruction	-- x	30% =	--/ 0.90
Distinguished	3	IV. Professional Responsibilities	-- x	20% =	--/ 0.60
<b>Observation &amp; Practice Rating:</b>					<b>--/ 3.00</b>

#### (B) Student Performance

##### (B.1) Building Level Data

Domain Rating Assignment 0 to 3 Point Scale	Value	Building Level Data Rating:
Failing	0	--
Needs Improvement	1	<b>Substitute Observation &amp; Practice Rating:</b> --
Proficient	2	<b>Substitute Transfer Option(s) Rating:</b> --
Distinguished	3	

##### (B.2) Teacher Specific Data

Domain Rating Assignment 0 to 3 Point Scale	Value	Indicator	Rating	% Assigned	Adjusted Rating
Failing	0	Growth	-- x	-- =	--
Needs Improvement	1	Assessment	-- x	-- =	--
Proficient	2	IEP Goals Progress	-- x	-- =	--
Distinguished	3				
<b>Teacher-Specific Data Rating:</b>					<b>--</b>
<b>Substitute LEA Selected Measure(s) Rating:</b>					<b>--</b>

##### (B.3) LEA Selected Measure(s)

Domain Rating Assignment 0 to 3 Point Scale	Value	LEA Selected Measure(s) Rating:
Failing	0	--
Needs Improvement	1	
Proficient	2	
Distinguished	3	

### Classroom Teacher Summative Rating (All Measures)

Conversion to Performance Rating		Measure	Rating	% Assigned	Adjusted Rating / Max
<b>Total</b>	<b>Rating</b>	(1) Observation & Practice Rating	-- x	70% =	--/ 2.10
0.00 to 0.49	Failing	(2) Building Level Data Rating	--* x	10% =	--/ 0.30
0.50 to 1.49	Needs Improvement	(3) Teacher-Specific Data Rating	--* x	10% =	--/ 0.30
1.50 to 2.49	Proficient	(4) LEA Selected Measure(s) Rating	-- x	10% =	--/ 0.30
2.50 to 3.00	Distinguished				
<b>Total:</b>					<b>--/ 3.00</b>
<b>Performance Rating:</b>					<b>--</b>

\* Substitutions permissible pursuant to 22 Pa. Code §§ 19.2a(b)(1)(i),(ii),(iii), (b)(2)(i)(D)(i)-(iii), (b)(2)(iii)(C).

I certify that the above-named employee for the period beginning 12/08/2022 and ending 12/08/2022 has received a performance rating of:

- Distinguished  Proficient  Needs Improvement  Failing

resulting in a final rating of:

- Satisfactory  Unsatisfactory

Distinguished, Proficient, or Needs Improvement shall be considered Satisfactory. Failing shall be considered Unsatisfactory. A second Needs Improvement issued by the same employer within 4 years of the first where the employee is in the same certification shall be considered Unsatisfactory.

\_\_\_\_\_  
Date Designated Rater / Position

\_\_\_\_\_  
Date Chief School Administrator

I acknowledge that I have read the report and that I have been given an opportunity to discuss it with the rater. My signature does not necessarily mean that I agree with the performance evaluation.

\_\_\_\_\_  
Date Signature of Employee

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### Conversion to ESSA Effectiveness Indicator

Total	ESSA Effective Indicator
0.00 to 1.99	Ineffective
2.00 to 3.00	Effective

## ESSA Access to Effective Educator Ratings

Measure	Rating	% Assigned	Adjusted Rating / Max
Danielson Model Domain II. Classroom Environment Observation	-- x	30%	= --/ 0.90
Danielson Model Domain III. Instruction	-- x	30%	= --/ 0.90
Danielson Model Domain IV. Professional Responsibilities	-- x	20%	= --/ 0.60
LEA Selected Measure(s)	-- x	20%	= --/ 0.60
<b>Total:</b>			<b>--/ 3.00</b>
<b>ESSA Effective Indicator:</b>			<b>--</b>